

Gaining 4-H Fan Cooperation Checklist

4-H Club Volunteer Self Assessment

Who are your 4-H club fans? Are they parents, guardians, grandparents, siblings, families and other adults or alumni? Are they sitting on the sidelines or actively involved in your club opportunities? Would you like to increase your 4-H fan support? Use this checklist to explore how you can increase your fan's cooperation and its' importance to your club's success.

In the left column, check the things you plan to do. In the right column, check its importance.

Plan To Do		How Important to Club Success?		
✓		Very Imp.	Somewhat Imp.	Not Imp.
	Talk with families about their child and 4-H.			
	Hold 4-H meetings in member homes when practical.			
	Arrange a club tour to visit all members' homes, yards, gardens, farms, or barns.			
	Help members host a special 4-H meeting or activity for their 4-H fans (parents/guardians/families).			
	Meet with families to explain: 4-H opportunities, member and guardian expectations, and ways to help the club.			
	Invite parents/guardians to club meetings.			
	Involve parents/guardians in club program planning.			
	Inform families of member project work and seek their support.			
	Show guardians 4-H project/record books and ask them to help their member with project experiences and record keeping.			
	Inform families well in advance of upcoming activities.			

	Ask a guardian/parent to help their child with the project(s).			
	Praise and thank parents/guardians often for their work in 4-H.			
	Divide the 4-H work into small tasks and assign according to parental skill.			
	Encourage a balance of parent/guardian gender role models across project areas and 4-H club experiences.			
	Invite and honor 4-H club fans (parents/guardians, families, etc.). Ask them to attend activities, special occasions, etc.			
	Ask parents/guardians to assist a small group of youth working on a project. Utilize parent/guardian interest to share a skill or knowledge to benefit the members and club.			
Identify parent/guardian talents/skills to share during a club program.				
Parents		Topics		
Identify parent/guardian to assist with special activities (fundraising, community service, booth decorations, etc.).				
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Written by Ken Lafontaine, OSU Extension, 4-H Educator, Hardin County.